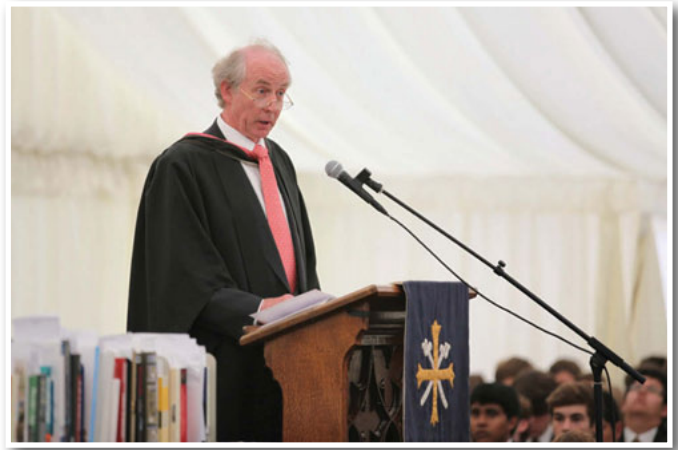


Headmaster's address at Speech Day

Mr Peake, Chairman, Governors, Ladies and Gentlemen, Pupils, and Staff:

As you all know we were inspected last term by the Independent Schools Inspectorate. Inspections used to be a big event with a large number of inspectors observing lessons and spending nearly a week asking questions and listening to answers. I have experienced inspections at other schools where the inspectors identified problems with the pupils' reports written by teachers, stating, and here I quote "only a minority of reports to parents are clear in stating what their children have to do to perform better at school". That school's response to the inspectors was "surely, everyone knows that the School Report is where the sub-text and hidden agenda were invented". It was then discovered that one member of staff had written in one of his reports merely "Bloggs J: English: Hamlet Act II Scene ii line 92", which is cryptically obscure until Mr and Mrs Bloggs looked up Hamlet Act II Scene ii line 92 to find Polonius saying to Hamlet's mother and uncle "I will be brief: your noble son is mad".

We had no such complaints during our Interim Inspection: its focus was the Regulatory Standards expected of all schools: two inspectors spent one and half days at Eltham and for most of their time they were looking at paperwork. I was forced to ask the question "How does this help education?" when the Reporting Inspector required the school's secretaries to provide him with print-outs of the attendance registers for the last three years arranged by month. This was done – we actually keep such records for five years – but he found fault with our system because we arrange such documents by each half term (ie normally a six week period). You will have read the Inspection Report because it is only 3½ pages long, and you will have seen how positive it is about the education on offer here. In many ways I was surprised at how well the inspectors understood what makes Eltham tick after such a short visit, given such little contact with people – pupils and their teachers. In fact, the

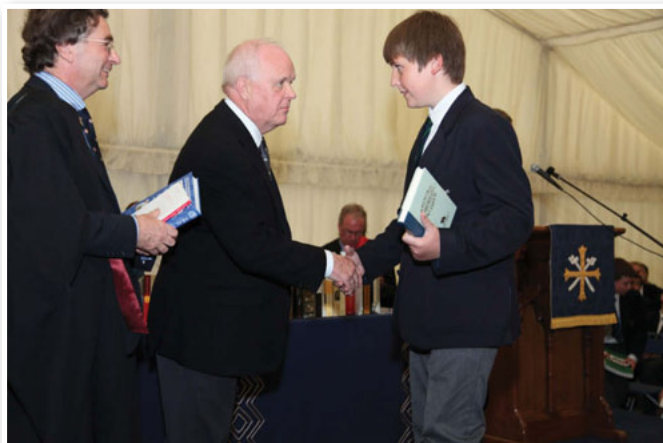


Inspectors observed only 8 lessons, none of which included English, Modern Languages, History or Music; they looked at the books of six pupils and spoke in a meeting to a further 10 pupils for half an hour. I suspect that the majority of Eltham pupils and staff were not even aware of the Inspectors' presence.

Now don't get me wrong, I am not decrying the need to ensure that correct procedures are followed, and for paperwork to be in the right place. However, I am expressing my concern that if an august body such as the Independent Schools Inspectorate spend such a large proportion of their time worrying about the bureaucracy behind education, how can they devote enough time to the fundamental activities of the school? Inspections are meant to improve the education provided in schools: how did the Inspection help us at Eltham? I am not sure I can answer that question. I am not sure that the Inspectors felt comfortable with their remit, but I suspect that as they were both teachers themselves they were delighted to leave Eltham stating that the "pupils are happy and they clearly enjoy attending school".

So what did the Inspectors miss? Most obviously they did not have enough contact with people: the staff and the pupils. Inspections in the past have often focused on the teachers. The Times last week ran an article entitled "What makes a great teacher?" and quoted Michael Gove, the Minister of State for Education, who has suggested that the teaching profession should be academically more rigorous. I remember being taught Mathematics by a fiercely clever man who just did not understand why I found the various mathematical theorems hard to grasp: they just came naturally to him. Mr Gove seems to miss the point that good teachers are the ones who can unlock the door for their pupils and help them explore and encourage them to believe that they are better than they think. Great teachers do not necessarily have First Class degrees, and they often do their most effective work outside the classroom. Two members of staff who would have impressed the inspectors for their ability to unlock doors and for their devotion to their pupils are sadly leaving us at the end of term: I am reluctant to say they are retiring because they are both continuing their association with Eltham through our partnership with Kisasa School in Tanzania. Mrs Christine Head-Rapson has taught Mathematics at Eltham for 12 years, but must also be remembered for her management of Community Service in the Sixth Form, being assistant Examinations Officer and Head of Girls. I remember listening to Christine in an Assembly when she talked about the number of children she and her husband Bill had fostered in addition to bringing up their own children: it was a most moving story which transformed many pupils' view of her.

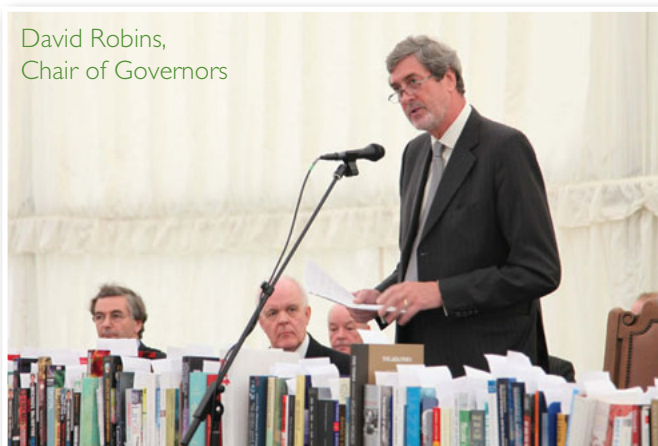




She has been held in high regard ever since, and it was because of this regard and respect that I agreed to explore the possibilities of establishing a partnership with the Sidcup-based charity Azar and a school in Dodoma, Tanzania. All of us who went on last October's school improvement trip to Kisasa School will admit how we were affected by the whole experience.

What quickly became apparent to me in Kisasa School was that simple message again: good schools rely on good teachers more than anything. Money can buy books and other material goods – and we have raised funds to help provide the 90 pupils per class with sets of appropriate text books, and in the future we may be able to help lay on electricity and provide them with some computers. But seeing Mrs Head-Rapson roll up her sleeves and take on a large set of Maths pupils – and I mean large! – gave me a clear indication what we should aim to do in the future for this school in Tanzania. We needed to find more people, to reduce class sizes, to help the teachers to speak better English in all their lessons, and to help them bring the best out of the pupils.

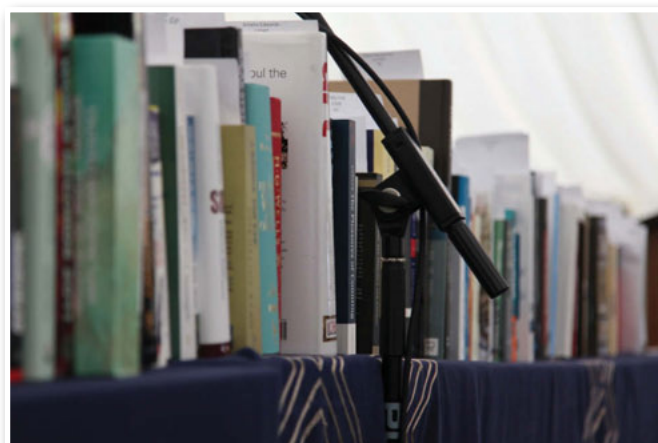
Which brings me to Mrs Elaine Galloway: she has taught Physics for 22 years; in addition she has accepted all the unglamorous but necessary jobs about school – for many years she was in charge of Lost Property, she has run the Lower School Disco for charity for almost as long, she reluctantly took over the running of the Year 7 Broadstone Warren Camps a few years ago, and she has always been one of the first volunteers to help with the Duke of Edinburgh Trips. She currently runs the Year 8 Physics and Geography trips to Greenwich, and she can be found cropping up in the most unlikely places – running with the senior cross-country team, proof-reading the Elthamian or playing the violin in the Second String Orchestra. I have always found her to be one of my most outspoken critics – when she disagrees on point of principle she is always ready to tell me so – and she is also the most loyal of colleagues dedicated to her pupils. She has enjoyed travelling to some of the most impoverished parts of the globe, and she had indicated to me that she intended to apply to VSO to teach abroad. Upon returning from Tanzania I asked Elaine to consider spending some time at Kisasa School. She did not take much persuading and I am delighted to say that she has undertaken to work in Dodoma for two years. We expect regular progress reports, and as well as Mrs Head-Rapson taking out another group in October I hope to be able to send out OEs supported by the OEA as part of our community supporting the Kisasa community in Tanzania. I am full of respect for both Christine and Elaine and I think we should all acknowledge their past achievements as well as their future plans.



David Robins,
Chair of Governors

Another member of staff we are losing from the Senior School is the Deputy Head, Mr Edmund Cavendish. In fact, he has spent most of this year in the Junior School where he is now Master in Charge. Edmund has been an excellent Deputy overseeing Pastoral Care, leading initiatives on Cyber-bullying and ensuring that all our policies, including Health and Safety and Risk Assessment, are up-to-date; he has been in charge of the school calendar, and has overseen the most recent Development Plan, taught history, and has coached the very successful 3rd XI Hockey side. One can tell where his priorities lie from the fact that he has insisted on keeping the post of 3rd XI coach despite assuming the helm at the Junior School. While we shall of course miss him, we know where we can listen to his assemblies, particularly those on Leeds Utd.

We shall also say farewell to Mrs Leonna Smith who has taught ICT and Computing, co-ordinated the wardrobes for plays as well as liaised with the school fencers. Mr Andrew Ross, teacher





Head Prefects Chris Harden and Jacob Laing



of Biology, Carey Housemaster, rugby and cricket coach, and promoter of Scuba-diving on Trips abroad, is leaving us to enter the boarding school world of Oakham School. We are also grateful to Mrs Joanna Sticklee, Mr Jamie Harris, Mr Brian Housden and Mrs Lizzie Barron who have taught in Biology, Games and German, Mathematics and Latin respectively during recent months. We wish all of our leaving staff the best for their futures.

All these teachers have helped provide a rich experience for the pupils at Eltham College. In June Mr Keith Barron, the Senior Master, led a discussion at the Staff Training day on teaching: he began with his own experiences when he was taught at a Grammar School in Hastings, and then went on to reflect on his own 40 years in the profession, with the aid of film clips from *Kes*, *The Prime of Miss Jean Brodie*, and *The History Boys*. His conclusion was that there needs to be a balance between the fiercely charismatic and inspirational teacher and the ones who cover the ground thoroughly without necessarily setting alight a pupil's passions. The balance has to be between inspiration and perspiration, he said – words of wisdom from a most experienced colleague. I don't think the Inspectors gave themselves a chance to discover how well-balanced our teaching staff common room is.

I don't think the Inspectors had the chance to discover how we enrich the pupils' experiences with some icing on the cake; what would they have made of Sir Andrew Motion's talks to our pupils earlier this term: fresh from his TV appearances on *Jamie's Dream School*, the former Poet Laureate was stimulating and inspiring particularly when encouraging a Year 8 boy who was present to write more poetry. In a similar fashion Brian Ashton, the former England Rugby coach, helped motivate and prepare our senior rugby players back in September. I doubt that Sir Simon Rattle's method of conducting will have ticked any boxes on paper for

the inspection team, but you only have to ask any of our Trebles who performed under his baton with the Berlin Philharmonic to discover how inspiring the occasion was. I could go on with a long list of outstanding opportunities of almost indefinitely amazing educational opportunities offered to our pupils this year.

But when maintaining the rich educational balance for all pupils, it is not necessarily the glamorous opportunities which are the most important or effective in the education of the vast majority of pupils: what about the Broadstone Warren trips in Year 7 or the Year 11 leadership courses? Mrs Green's scrabble club spawned a group ready to take on The Times Spelling Bee Challenge, reaching the national semi-finals at the O2 Arena. Anyone who has attended the various art private views over the past years will know how talented many of our artists are – I confess I rarely understand what they produce and much of it challenges rather than soothes – but take the shoe box show from Year 8 this year: what a remarkable display of talent and imagination, commanding Central Hall as it did, drawing every passer-by into one of those boxes. Even I appreciated it!

Mr Mander's mentoring scheme for our own Year 10 pupils by members of the Lower Sixth has grown in stature after its initial beginning, aiming to mirror our efforts with pupils from other schools in Community Service. This is where a good idea in education works in both directions, with pupils learning from each other and discovering talents they did not know they had. At the same time we encourage everyone to respect other people's achievements and be prepared to celebrate them.

We have included an image of a schoolmaster drawn by Mervyn Peake in the Speech Day programme. I suspect that this image may have been conjured up by the teachers he encountered during his time at Eltham College – he would be surprised by the liberal bunch to be found in the Common Room today. However, that image and the presence of Mr Sebastian Peake here today reminds us that we are celebrating Mervyn Peake's centenary this month and I wondered whether there was anything from his career at Eltham which might provide us with food for thought about education. The story goes that he was not the most disciplined pupil and the Headmaster then, Mr Robertson, even considered asking him to leave. Apparently the new art master, Mr McIver, persuaded the Headmaster to allow Mervyn to stay, asserting that he would be more famous than any of the other pupils at Eltham. Mervyn is famous for writing his *Gormenghast Trilogy*, but as Mr McIver knew he had a prodigious talent with art and I hope that the pupils have been able to appreciate this talent from the slides we have been showing in Central Hall throughout this week. Perhaps Mervyn would have approved of our benefactor Gerald Moore financing the construction of an Art Gallery on the school site. To expose our pupils to modern and contemporary art and to provide them with an opportunity to work within such an environment is an amazing gift and an experience not available to many pupils. The Gallery is to be used by the school for part of the week and then opened to the public for the rest of the week: shows are to be brought into the Gallery from other galleries like the Tate, and we have invited PhD students from Goldsmiths to curate Masters Shows from other galleries around the capital. South-East London is surprisingly art-poor, and thanks to Gerald Moore's generosity we shall be able to enrich the lives of everyone in our own community, pupils, parents and former pupils as well as those beyond our

boundaries. I am sure Mervyn Peake would have approved.

I have to confess that I always found the Gormenghast Trilogy hard work to read – I much prefer his comic moral tale, called Mr Pye, which tells the story of a gentleman missionary who attempts to convert the island of Sark in the Channel Isles to Christianity – a suitable topic for a pupil from the School for the Sons of Missionaries. The problem is that Mr Pye is so good that he eventually starts growing the wings of an angel. In his attempt to overcome this he tries to become evil, only for horns to start sprouting from his brow. In the end he accepts that it is his pride that has led him to this difficulty. He determines to humbly accept his fate, and – but I must not spoil the ending for you. Let us just say that the book is essentially a Christian parable for the early 20th Century, but I think its message of humility remains one worthy of today.

Humility may not seem an appropriate topic on an occasion dedicated to celebrating individuals' successes: in fact I suspect that there is quite a lot of pride being felt in the marquee in anticipation of receiving prizes. However, the awarding and receiving of prizes should not be about pride in oneself, but I hope encourages us all to be proud in another's achievements. This year we have reviewed the process whereby we award prizes, and as a result we have introduced changes which provide a greater focus on encouragement in the early years, before scholarship is more clearly identified in the Middle and Senior years. For example, in our Lower School awards we want to encourage all pupils by shifting the emphasis from rewarding the top academic to recognising the boy who has made the most progress; in addition to the "Good Egg" prize (the re-christened Positive Personality Prize) we have introduced a prize for all-round contribution. In the Middle School Years 10 and 11, we have invited the forms to select their Positive Personality, and in the senior prizes we have tried to put even more emphasis on recognising contributions to the community. I hope that these changes will reward a wider range of pupils while still allowing those with specific talents to receive recognition during their time at Eltham.

The Inspectors spent a short time at Eltham, and despite my concerns that they may not have spent enough time observing lessons, I was pleased that they were able to appreciate the culture of the school: the personal development, the spiritual development and the social development of the pupils was deemed to be outstanding, the pupils' moral awareness is highly developed and their appreciation of cultural diversity is excellent. Perhaps this does mean that the inspectors discovered that the children do receive an excellent education both inside and beyond the classroom,



and they sensed that there is an ethos which pervades the school environment encouraging pupils to believe they are better than they think they are and to be proud of the achievements of others as well as their own. This is not achieved by buildings or by reams of paperwork: such success stems from the staff and the lead they provide to the pupils. When someone asks me about Eltham College, I always think about the fact that the pupils are happy and want to come to school. Education stems from the culture promoted within the school and I hope that it is not too presumptuous to ask you to recognise the work achieved by all the staff in order to achieve this.

Thank you.

P J Henderson (Headmaster)

Our Speaker at Speech Day: Sebastian Peake

This year marks the centenary of the birth of Mervyn Peake, author, illustrator and former pupil of Eltham College. His eldest son Sebastian is one of the trustees of the estate of Mervyn Peake and has spoken about his father at literary festivals, bookshops and universities all over the world. His memoir *A Child of Bliss* was published in 1989 and in 2012 he will publish another book about his father. Sebastian Peake mentioned that his father and six of his uncles had all attended the school and in his speech he recalled that his father spoke fondly of his time at Eltham College until his death. He also spoke about the school in the days that his father was a pupil, when there were no fees and no entrance exams for the sons of missionaries. Sebastian Peake also spoke about Mr McIver, the art master who had hugely influenced his father, encouraging him to draw, and Eric Liddell, who Mervyn Peake identified with as a fellow Chinese-born son of a missionary.



Prizes

Form Prizes

7PGC	Harry Higginson Thomas Hood Chris Small	8LS	James Selway Ruari Paterson-Achenbach Matthias Preidl	9JPC	Adam Bowes Harsha Ramesh Harry Peck
7ST	Daniel O'Leary Edward Blackman Jakub Hemblade	8PJW	James Cheesman Thomas Walters Abinaash Thirukkumar	10AMR	Barnabas Pitts Armaan Dhul
7JAW	James Harper-Watkins Andrew Hughes Michael Nestor	9DB	George Kerr Alexander Zane Connor Regan	10HCC	Keerthikan Thirukkumar Harishan Thavarajah
7LEO	James Clarke Adam Fuller Nicholas Smith	9ETT	Harry Calder Mikhail Demtchenko Jack Miller	10OW	Thinoshan Jeganathan Nigel Chung
8ADB	Dominic Healy Owen Tuck Kaisun Raj	9MH	Daniel Meier Akash Sivananthan Methusan Mathiyalagan	11AFD	Olu Arisekola Tim Williams
				11ERB	Joe Selley Matthew Prior
				11MMM	Aakash Desai Harrison Wilson

Junior and Middle Special Prizes

Religious Knowledge Prize

Matthew Prior

William Gardner Memorial Prize for Design Technology (Middle)

Conor O'Brien

William Gardner Memorial Prize for Design Technology (Junior)

Jamie Williams

Frank Plant Essay Middle School Prize

Jaivin Raj

Frank Plant Essay Junior Prize

Owen Tuck

Junior Singing Prize

Joe Beesley

Lower Sixth Form Prizes (the gift of the PTA)

Art	Amelia Edwards	English	Rebecca Meier	Further Mathematics	Thayne Forbes
Biology	Haroon Chughtai	French	Maddie Coffin	Music	Patrick Pamment
Business Studies	Louisa Elliott	Geography	Rosie MacKenzie	Physics	Thayne Forbes
Chemistry	Haroon Chughtai	Geology	Rosie MacKenzie	Politics	Matthew Segarty
Computing	Cameron Smith	German	Rebecca Meier	Religious Studies	Eloise Austerberry
Design Technology	Toby Fok	History	Nick Kelly	Spanish	James Rayburn
Drama	Cameron Smith	Latin	James Prior		
Economics	Alex Jones	Mathematics	Haroon Chughtai		

Senior Prizes and Special Awards

Mervyn Peake Memorial Prize for Art

Ruby Stevenson

John Pike Art Prize

Nicolas Bullen

Sculpture Prize

Aakash Desai

General Knowledge Competition

Patrick Pamment

Design Technology Prize

Subhy Hakim

Hancock Biology Prize

Emily Hobbs

Martin Tayler Memorial Prize for Biology

Radek Tereszowski-Kaminski

The Nicola Culshaw Prize for Chemistry

Duncan Wooder

Salters' Prize for Chemistry

Charlie Slater

Geology Prize

Richard Fleming

RJ Slader Memorial Prize for Geography

Richard Fleming

Dorothy Hodgkin Prize

Emily Phillips

Chemistry Prize

Jacob Laing

Senior Physics Prize

Wu Bing Jiang

Nigel S Pont Memorial Prize for Applied Mathematics

Dawid Zdarzil

Business Management Prize

Siobhan Brook

Antony Barnard Memorial Prize for English

Peter Hopkin

F W Scott Memorial Prize for History

Peter Hopkin

Spanish Prize

Helena Jerreat

DS Moss Prize for French

Laurence Rowley-Abel

Percussion Prize

Laurence Rowley-Abel

Senior Economics Prize

Robert Daniel

Statistics Prize

Robert Daniel

Nigel S Pont Memorial Prize for Religious Studies

Hollie Evans

Otto Maehler Prize for German

Sam Dower

Frank Plant Essay Senior Prize

Polly Helvacioglu

Somerville-Meikle Latin Prize

Aria Oram

Senior Singing Prize

Aria Oram

Brass Prize

James Segarty

St Andrew's Mottingham Prize for Organ

Anthony Daly

Strings Prize

Matthew Watson

John Morris Prize for Music

Matthew Watson

Woodwind Prize

Mary Petty, Ben Tulloh

DS Moss Bursaries for Independent Travel

Louis Jones, Laurence Rowley-Abel, Nick Surry, Soraya Thompson, Philip Smith, Joe Smith-Morgan

Politics Prize

Joe Smith-Morgan

Senior Drama Prize

Rosie Boyle

Senior Award for Music and Drama

Rosie Boyle

Dr John Hughes Prize for Sport and Music

Mark Philpot

Michael Feeney Memorial Cup for Debating

Jimi Cullen

Anthony Callard Memorial Prize for a Project

Jimi Cullen

HG Occomore Memorial Prize for Physics

Jimi Cullen

Pure Mathematics Prize

Jimi Cullen

Computer Studies Prize

Jimi Cullen

The Douglas-Fairhurst Shield for Services to Drama

George Glass

Michael Reidy Rose Bowl for Debating

David Long

Porteous Bowl for a Scientist's Contribution to the Arts

Edward Bunker

Mathematics Prize

Edward Bunker

Alex Ludlow Prize for Academic and Sporting Achievement

William Goddard

Griffith Bakker Prize For Modern Languages

William Goddard

Blackheath Cup for Sporting Achievement

Chris Harden

Prizes For Service

Andrew R Jeffery Memorial Prize

Julian Saunders

Chairman's Prize

Spencer Robinson

Miles Smith Memorial Prize

Louis Barclay

The Maher Prize for Personal Courage

Ben Stafford

Community Service Prize

Amy Cleary

G R Higgins Memorial Prize

Louis Jones, Subhy Hakim

A W D James Prize

Emma Parrett, Joe Smith-Morgan

David Allen Memorial Prize

Jonathan Coulson

The Turberville Cup

Emily Brown

Headmaster's Prize

Ben Wimpory

Head Prefects' Award

Jacob Laing, Chris Harden

Competition Prizes

Lecture Prize: Year 10

Jack Pearson

Lecture Prize: Year 9

Kieran Reed

Lecture Prize: Year 8

Conor Murphy

Lecture Prize: Year 7

Tom Jagger

Poetry Reading Competition Senior Prize

Patrick Pamment

Poetry Reading Competition Middle Prize

Nigel Chung

Poetry Reading Competition Junior Prize

Joe Becton

Malcolm Green Reading Prize: Year 7

Dominic Lester

Malcolm Green Reading Prize: Year 8

Matthias Preidl

General Knowledge Prize: Year 11

Laurence Hill

General Knowledge Prize: Year 10

Nicholas Cochrane

General Knowledge Prize: Year 9

Fraser Anderson

General Knowledge Prize: Year 8

James Selway

General Knowledge Prize: Year 7

Jack Moulder

Pupils who entered Higher Education in 2010

- Dharmic Amin**
South Bank Building Surveying
- Manraj Bahra**
York PPE
- Samantha Balding**
Lancaster Psychology
- Adam Bara-Laskowski**
Warwick Law
- Jenny Barcelos**
SOAS History of Art
- Michael Barton**
Surrey Physics
- Tom Belger**
Churchill College, Cambridge History
- Michael Bradnam**
Hull Music
- Barclay Bram-Shoemaker**
Nottingham
International Relations & Global Issues
- Jonathan Bridges**
University College London
Information Man. for Business
- Louise Brown**
Durham Geography
- Joseph Browne**
Leeds Cultural Studies
- Emma Burgess**
Royal College of Music Music
- Gabrielle Charamsa**
Nottingham Industrial Economics
- Shahed Choudhury**
City Law
- Katherine Chowienczyk**
Bristol Physics
- James Clarke**
Sussex Mathematics
- Joe Croall**
King's College, London History
- Michael Dale**
York History
- Matthew Davies**
Warwick History
- Saul Dible**
Loughborough
Business, Econ. and Finance
- Tim Doubleday**
Winchester Business Management
- Matthew Dow**
Oriell College, Oxford History
- Ben Duffin**
Brunel Mechanical Engineering
- Robert Durham**
Bristol German and Russian
- Georgina Edwards**
Worcester College, Oxford
English and German
- Rosalee Edwards**
St Hugh's College, Oxford
English and German
- Nadia El-Telbani**
UCL History of Art
- James Eyles**
Birmingham Medical Sciences
- Sam Faulkner**
Bath Economics
- Lauren Fisher Stables**
Southampton Fashion Marketing
- James Fleming**
Warwick Law
- Phillip Franklin**
Sidney Sussex College, Cambridge
Veterinary Medicine
- Jack Fry**
Bath Computer Science
- Shahin Ghezelayagh**
Birmingham Medicine
- Hamish Greer**
Girton College, Cambridge English
- Kelly Gregory**
Exeter History
- Edward Gripton**
Warwick Biochemistry
- Tom Harden**
Bath Int. Manag. and Modern Lang.
- Sam Hardy**
Warwick French and German Studies
- Joe Healy**
Reading Law
- Lucy Hobbs**
Leeds Geography and Management
- William Hodgson**
Sussex Economics
- Richard Hopkin**
Worcester Politics
- Ben Hough**
St Anne's College, Oxford
English Language and Lit
- Maria Houillon**
Durham Business Economics
- Rachel Hutchings**
Somerville College, Oxford Law
- Julian Issa**
Bristol Geography
- Joshua Jeffery**
Lancaster Management and Organisation
- Megan Jennett**
Leeds Economics and Management
- Tak Kato**
Nottingham Product Design and Manu.
- Michael Kelly**
Kent Architecture
- Dafer Kerwat**
Warwick International Management
- Varkisan Krishnanandarajah**
City Law
- Arabella Langley**
Bristol Drama
- Richard Langridge**
Manchester History
- Lin Li**
Loughborough Politics
- Greg Liddington**
Queens' College, Cambridge Music
- Harriet Long**
Exeter Management with Marketing
- Barney Low**
UCL Medicine
- Alistair Maltby**
Kent Bus. Admin. with Politics
- Paul Marie**
Sheffield Biomedical Science
- David Mays**
Queen Mary University of London
Computer Science

- Thomas McKay**
Nottingham *Politics*
- Stephen Middleton**
Manchester *English Literature*
- Eloise Moran**
Nottingham *English Studies*
- Ruairidh Murdock**
Northumbria *Architecture*
- Calum Murray**
Warwick *Politics with International Studies*
- Rebecca Nall**
Exeter *Psychology*
- Euan O'Byrne Mulligan**
UCL *Philosophy*
- Sophie O'Connor**
Leeds *Geography*
- Aoife O'Connor Massingham**
Liverpool *Law*
- William Oram**
Queens' College, Cambridge
Computer Science
- Natasha Parikh**
Nottingham *English Studies*
- Alysia Patel**
Newcastle *Biomedical Science*
- Sachin Patel**
Lancaster
Management & Entrepreneurship
- Douglas Pearson**
Exeter *Economics and Finance*
- Harriet Piesold**
UCL *Natural Sciences*
- Anthony Poupard**
Warwick *Philosophy*
- Christopher Ratcliff**
Warwick *Economics*
- Athena Rayburn**
Bristol *Politics*
- Dacil Rebolledo-Ojeda**
Warwick *Biochemistry*
- Alistair Ritchie**
Southampton *Mathematics*
- Natasha Rizk**
Loughborough *Politics*
- Ashley Robins**
Leeds
Design and Technology Management
- Nicole Robinson**
King's College, London *Film Studies*
- Harry Rudolf**
Exeter *Law*
- Ashley Ruffell**
Loughborough
Industrial Design and Tech
- Marc Saunders**
University of Creative Arts
Music Journalism
- Tom Scorgie**
Loughborough
Sport Science with Man.
- Jonathan Smith**
Sidney Sussex College, Cambridge
History
- Sophie Smith**
Robinson College, Cambridge
Land Economy
- Ben Stanley**
Greenwich *IT Management*
- Kate Stickland**
Exeter *Drama*
- Matt Stokes**
Exeter College, Oxford
French and Spanish
- Callum Storey**
Nottingham Trent *Law*
- Nicholas Subramaniam**
Queen Mary University of London
Chemistry
- James Taylor**
UCL *Biomedical Sciences*
- Paloma Thompson**
Keele *Biology and Biochemistry*
- Callum Thurley**
Durham *Geology*
- Oscar Turner**
Aberdeen *Mechanical Engineering*
- William Vander Gucht**
Bristol *Music*
- Henry Vernon**
King's College London *Geography*
- Oliver Vidgeon**
Lancaster
Management and Entrepreneurship
- David Voisey**
UCL *Economics*
- Georgina Wakeling**
Leeds *Graphic & Communication Design*
- Abigail Walsh**
Queen Mary University of London
History
- Greg Walters**
Churchill College Cambridge
Natural Sciences
- Sam Ward**
St John's College, Oxford *English*
- Jason Wells**
Sussex *Neuroscience*
- Edouard Whyte**
Lancaster *Business Studies*
- Eleanor Williams**
Bristol *Social Policy*
- Oliver Williams**
Warwick *Maths and Physics*
- Alex Willingham**
Surrey *Business Management*
- James Wilson**
Durham *Social Sciences*
- Jameel Wollaston**
Sheffield *French and Economics*
- Alexander Woolcott**
LSE *Anthropology and Law*

Upper Sixth Leavers 2011

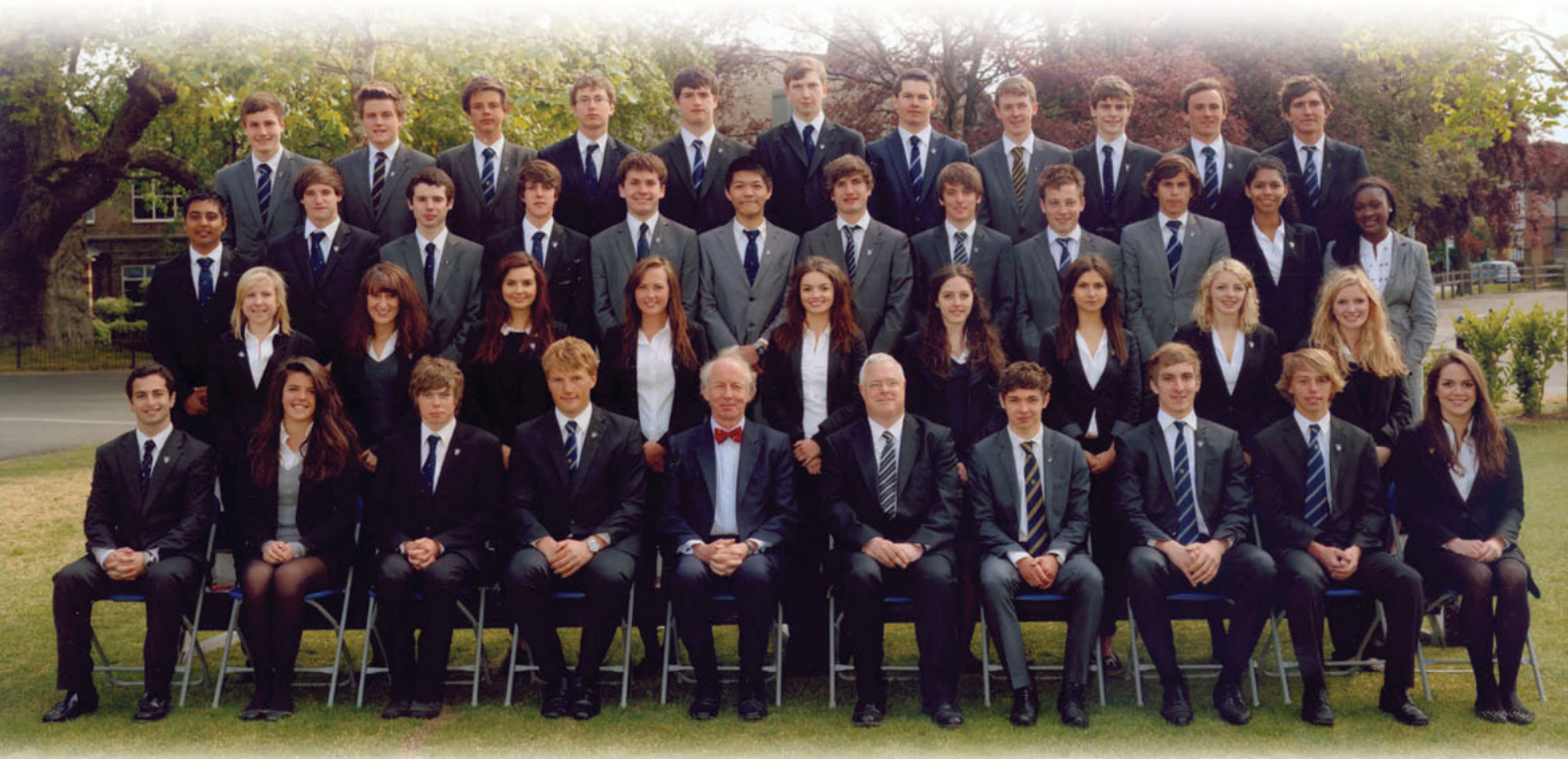
Adrita Ahmed, Carey
 Ammar Ahmed, Carey
 James Anderson, Carey
 Alex Andrew, Carey
 Adele Atiyah, Chalmers
 Matthew Auger, Moffat
 Altay Basaran, Livingstone
 Efua Biney, Chalmers
 Rosemary Boyle, Carey
 Oliver Broadhurst, Carey
 Siobhan Brook, Livingstone
 Ben Brown, Chalmers
 Emily Brown, Moffat
 Nicolas Bullen, Moffat
 Edward Bunker, Livingstone
 Ben Campbell, Livingstone
 Jon-Kit Chan, Chalmers
 Jonathan Coulson, Chalmers
 Jimi Cullen, Chalmers
 Robert Daniel, Moffat
 Jack Ditton, Livingstone
 Tarron Dobson, Livingstone
 Catherine Dow, Chalmers
 Sam Dower, Carey
 Hollie Evans, Moffat
 Michael Faulder, Carey
 Alex Fisher, Chalmers
 Richard Fleming, Livingstone
 William Fletcher, Carey
 Alex Flowers, Chalmers
 Edward Forshaw, Moffat
 Isabel Gallardo, Carey
 Paul Garner, Chalmers
 Luc Giudici, Livingstone

Syd Gledhill, Chalmers
 William Goddard, Livingstone
 William Goodger, Moffat
 Shane Govinden, Chalmers
 Subhy Hakim, Chalmers
 Christopher Harden, Livingstone
 Polly Helvacioğlu, Carey
 Emily Hobbs, Carey
 Peter Hopkin, Carey
 Will Hunter, Livingstone
 Helena Jerreat, Moffat
 Tommy Jiang, Carey
 Alys John, Carey
 Louis Jones, Carey
 Jacob Laing, Chalmers
 Richard Lawrence, Livingstone
 Nicole Lowe, Livingstone
 Patrick Mayor, Moffat
 Patrick McCourt, Moffat
 Jennifer Mellor, Moffat
 Annabel Middleton, Chalmers
 Ghaffar Moten, Moffat
 Aria Oram, Moffat
 Thomas Papa, Livingstone
 Emma Parrett, Livingstone
 David Parry, Livingstone
 Jaymin Patel, Moffat
 Niraj Patel, Carey
 Tom Pearce, Livingstone
 Lauren Pestell, Moffat
 Mary Petty, Chalmers
 Alissia Phillips, Carey
 Emily Phillips, Livingstone
 Mark Philpot, Livingstone

Matias Poyet, Carey
 Joshua Raisey, Moffat
 Jasper Raja, Chalmers
 Joseph Richardson, Chalmers
 Robin Richardson, Carey
 Anna Rizk, Chalmers
 Daniel Roberts, Carey
 Jamie Roberts, Carey
 Alice Roche, Carey
 Laurence Rowley-Abel, Moffat
 John Sargent, Chalmers
 James Segarty, Carey
 Jonathan Sharpling, Moffat
 Joseph Simmons, Moffat
 Charlie Slater, Livingstone
 Alex Smith, Carey
 Philip Smith, Moffat
 Spencer Smith, Moffat
 Joe Smith-Morgan, Livingstone
 Ben Stafford, Carey
 Harry Stafford, Carey
 Ruby Stevenson, Livingstone
 Nicholas Surry, Livingstone
 Radek Tereszowski-Kaminski, Carey
 Soraya Thompson, Livingstone
 Adam Tilley, Livingstone
 Ben Tulloh, Moffat
 Anandi Vara, Moffat
 Phelan Voke, Chalmers
 Conor Walsh, Chalmers
 Matthew Watson, Chalmers
 Benjamin Wimpory, Livingstone
 Sam Yuen, Carey
 Dawid Zdarzil, Chalmers



Prefects



Pupils new to the Senior School, Academic Year 2010-2011

Year 7

Manoj Abhishetty, Pickhurst Junior School
 Thomas Adamson, ECJS
 Toluwani Adefeso, Marvels Lane Primary School
 Haaris Ahmed, ECJS
 Daniel Aichen, Merton Court School
 Faysal Bachelani, Balgowan Primary School
 Jubayr Bachelani, Balgowan Primary School
 Chris Ball, St. Olave's Prep School
 Charles Baylis, Chislehurst C of E School
 Alexander Bedu-Addo, ECJS
 William Beveridge, St. Christopher's
 Edward Blackman, Colfe's Prep School
 Michael Bleyswyck, Greenacres Primary School
 Chay Bovornsukul, ECJS
 Joe Brooke, St. Christopher's
 Cameron Brown, ECJS
 Alex Bull, ECJS
 Daniel Burke, ECJS
 Chevron Carlaw, Heath House School

Dominic Chiu, ECJS
 James Clarke, ECJS
 Vittorio Codogno, ECJS
 James Coleman, ECJS
 Alexandre Colin, Pointers School
 Charles Conway, St. Olave's Prep School
 Benjamin Dines, ECJS
 Thomas Donovan, ECJS
 Jonathan Drake, Colfe's School
 Jack Dulieu, ECJS
 Reza Eftekhari, ECJS
 Morgan Evans, St. Christopher's
 Thomas Fennelly, ECJS
 Adam Fuller, ECJS
 Matthew Gilbert, ECJS
 Manraj Gill, Merton Court School
 Jake Gunn, ECJS
 Harry Harding, Valley Primary School
 James Harper-Watkins, ECJS
 Oliver Harriman, Brindishe School
 Ryan Harris-Ash, Pointers School
 Jakub Hemblade, Burnt Ash Primary School

Harry Higginson, ECJS
 Thomas Hood, ECJS
 Andrew Hughes, ECJS
 Jack Hughes, ECJS
 Jake Hutchings, St. Christopher's
 Thomas Jagger, ECJS
 Rohan Jain, ECJS
 Alexander Jones, ECJS
 Edward Jones, ECJS
 Harry Jones, ECJS
 Harry Joseph, ECJS
 Ammar Khakoo, ECJS
 Tom Lawrence, Keston C of E Primary School
 Dominic Lester, Blackheath Nursery and Preparatory School
 Jason Loveless, ECJS
 Conor MacCarthy, ECJS
 Ben Mackay, St. David's College
 James Marsden, ECJS
 Thomas Martin, St Christopher's School
 Jake Mean, ECJS
 Thomas Morton, ECJS
 Jack Moulder, ECJS
 Tom Naylor, ECJS
 Michael Nestor, ECJS
 Ujwal Nippani, ECJS
 Ronan O'Brien, ECJS
 Daniel O'Leary, ECJS
 Anthony Paine, ECJS
 Francesco Pitzalis, St. Christopher's
 Cameron Pryor, ECJS
 Rohan Rao, ECJS
 Josh Robertson, LMK Middle School
 Henry Rowbotham, ECJS
 Tommy Shearn, Heath House School
 Abilash Sivananthan, St. Winifred's Catholic School
 James Skerrett, ECJS
 Christopher Small, ECJS
 Nick Smith, ECJS
 Murat Suleyman, ECJS
 Robert Sullivan, Breaside Preparatory School
 Zubin Tanna, ECJS
 Jordan Thomas, Merton Court School
 Michael Tilley, ECJS
 Montana Tracey, West Lodge School
 Orhan Turkoglu, Castlecombe Primary School
 Irvine Turner, ECJS
 Umaesh Uthayakanthan, Holy Cross RC Primary School
 Charles Wakeling, ECJS
 Cian Ward, Blackheath Nursery and Preparatory School
 Ben Williams, Christchurch CofE School
 Jamie Williams, ECJS
 Toby Williams, ECJS
 Henry Wilson, ECJS
 Oliver Woods, ECJS
 Ted Wright, Red Hill Primary School

Year 9

Pragathan Basil Gnanaraj, Bickley Park School
 Joseph Chan, Bickley Park School
 Thomas Cheesman, Bickley Park School

Ben Devlin, Bickley Park School
 Max Gardiner, Bickley Park School
 Jonathan Joseph, Chislehurst and Sidcup Grammar
 Rory Kemp, South Island School, Hong Kong
 Deyah Kerwat, Dartford Grammar School
 Jett Myers, Ravensbourne
 Rehan Nelson, Bickley Park School
 Yomi Ogunyemi, Bickley Park School
 Mohamad Sinjab, Bickley Park School

Year 10

Nicholas Patten, Wesley College

Lower Sixth

Ellie Austerberry, James Allen's Girls' School
 Francesca Bailey, Bromley High School
 Adrian Baily, Sacred Heart RC Secondary School
 Omobalanle Bello, Bromley High School
 Charlotte Brook, Langley Park School for Girls
 Francesca Bugg, Bromley High School
 Ella Chard, Blackheath High School
 Emily Clarke, Blackheath High School
 Amy Cleary, Langley Park School for Girls
 Maddie Coffin, Bromley High School
 Amelia Edwards, Bromley High School
 Louisa Elliott, Bromley High School
 Georgina Epps, Bromley High School
 Alice Farmer, Darrick Wood Secondary School
 Georgia Hamilton, Bromley High School
 Sophie Howard, James Allen's Girls' School
 Felicity Jessup, Bromley High School
 Lucas Jezia, Darrick Wood
 Jake Kemp, South Island School, Hong Kong
 Rosie Mackenzie, Bromley High School
 Rebecca Meier, Bromley High School
 Anna O'Donohue, James Allen's Girls' School
 Tolu Odusanya, Woolwich Polytechnic College
 Selina Patel, Colfe's School
 Ella Paterson, Bromley High School
 Ivy Qi, Blackheath High School
 Zoe Ray, Bromley High School
 Abby Rose, Colfe's School
 Sophie Samuelson-Powell, Colfe's School
 James Sargent, Colfe's School
 Imogen Saunders, Sydenham High School
 Dhiraj Sharma, Jumeirah College
 Maddy Smith, Blackheath High School
 Natalie Sullivan, Bromley High School
 Jennifer Townsend, Bromley High School
 Monique Williams, Prendergast
 Amber Woodward, Newstead Wood School for Girls

Upper Sixth

Harry Stafford, St Olave's Grammar School